Catalogue

Foreword

Now, thoughtful parents,—father, mother, let us lay aside for awhile the stiff formalities of the third person and let us consider together in a heart-to-heart way, as good friends, interested in a common cause, the education and training of your boy and the ways in which the San Diego Army and Navy Academy may help him. Naturally, you want to know something of the history of the school, the standards it maintains, and the ideals toward which it aims—its *raison d'etre*. It shall be my purpose to outline these in the succeeding pages as well as I can in the limited space.

Attracted by the location of San Diego, its unequaled climatic conditions and what I had heard of its past, so rich in history and romance; of its present with its wonderful—almost unprecedented—growth and improvement; and what I believed the future to have in store for the city, I yielded to the request of some of its citizens and determined to establish here a high grade military school. So on November 23rd, 1910, the opening exercises of the San Diego Army and Navy Academy were held in the auditorium of the large buildings which had been known previously as the Hotel Balboa, located in the center of Pacific Beach, the delightful suburb of San Diego. Brief addresses were made by Reverends J. T. French, H. W. Clark, Henry Roisey, Dr. J. A. Parks, Secretary F. D. Fagg and Mr. Lorimer of the Y M C A., before a large audience. The names of the following boys were mentioned as the cadets enrolled: W. D. Cannon, Jr., William Fox, Harlow Garetson, Willard B. Hage, Sterling Hebbard, Forrest Henry Hieatt, Rex Minton Hocker, Charles Kingsley Johnson, James Hurvey Johnson, James Parker, Stewart McKee, Guy Parmenter, Wm. Armstrong Shaw—the "immortal thirteen;" in this case, a lucky number, as I had only expected ten, because of the lateness of the date of opening. The "faculty" consisted of myself. After the holidays, the number of students was increased by George Andrews, Gaylord S. Clark, Edward J. Falk, Baldwin Haston, Paul Johnson, John Paton, James S. Whitney, and Tracy S. Whitney. Although some of the above have moved from the city, eleven of the number have attended the Academy the present year, 1912-'13 As a result of the first year's work, there was an enrollment during 1911-'12 of seventy-eight boys and to the "faculty" were added as instructors, Messrs. J. A. Beadle, Ralph R. Rice and Stewart A. Queen. Because of ill-health, Mr. Queen resigned and was succeeded by Rev. J. P. Barker. Mr. H. Le Maire was director of the band and Mrs. C. N. Richardson was secured as matron. This present session, 1912-'13, shows a total enrollment of one hundred forty-three cadets, representing fifteen states and three foreign countries, while the faculty consists of Messrs J. A. Beadle, Ralph R. Rice, Chas. M. Wood, H. J. Baade, Rev. N. S. Fiscus, D. C. Wilson, Miss Kate Breckenridge, and Chesley Mills, as director of the musical organizations. Mr. and Mrs. C. N. Richardson are respectively Bursar and Matron. Clinton B. Smith and Paul Singer, student assistants.

To take care of this unusual growth, it has been necessary to secure, in addition to the original buildings, five cottages for the use of the members of the faculty and seven tent houses for the use of other employed help and for recitation purposes. I believe that such a growth would have been impossible if the work of the Academy had not been thorough and if parents had not believed in the high ideals which have been striven for and which I shall try to outline in the succeeding paragraphs.

There is truth in Lancaster's statement: "The pedagogy of adolescence may be summed up in one sentence—*Inspire enthusiastic activity;*" and in Forbush's: *"The boy who can be made enthusiastic in doing something is never going to have time or desire to be obstreperous; the boy who has been stirred to live for some large purpose is not so subject to the temptation of intemperance and pleasure."* In addition to inspiring "enthusiastic activity," the San Diego Army and Navy Academy has many other features that make its work distinctive and should appeal strongly to a parent as they have been adopted as a result of much careful study, thorough investigation, and after close association for many years with boys and young men in their school work and in their sports. These different features will be discussed under separate headings.

CARE IN THE SELECTION OF TEACHERS.

I believe that a teacher should take up work with boys only through a deep love for boys and with a holy purpose to direct them through the critical period of growth to the highest standards and ideals of manhood; he must not think of a boy as a piece of wood or metal or as an insensible plant, but as one of God's creatures, palpitating with life and energy and brought into the world with varying impulses and special natural endow-

ments. A teacher should not only be an instructor, but also *a friend, a helper ,a comrade, a big brother* to the boy under his care and it has been my constant aim and I have, thus far, succeeded in securing men who fill those requirements.

THOROUGHNESS THROUGH INDIVIDUAL ATTENTION.

The number in each class has been limited so that individual help and attention could be given; thus the interest and enthusiasm of the pupils have been aroused to such an extent as to cause an examiner from one of the large colleges to remark on a recent visit to the Academy, "There is a different atmosphere around this school; one notices it immediately on visiting your classes; *these boys are alive.*" When the examiner from the University of California was shown the plans used by the Academy, whereby the gradings and general record of each boy are kept under the observation of every member of the faculty, and the methods for securing effective work were explained, he said, "In my ten years' experience, I have not seen a better system for looking after the individual student."

As to the standing of the Academy, I cheerfully refer prospective patrons to any banker or other business or professional men of San Diego ,or to the examiner of University of California, Occidental College, Pomona College, or University of Redlands.

PHYSICAL DEVELOPMENT.

The Academy has the forms of physical training that other schools generally have and, in addition, a military training which, as a form of physical instruction for growing boys, has gained great recognition. It gives symmetrically developed muscles, erect and manly carriage, sturdiness of physique and physical endurance; higher activities of the mind are quickened and there are instilled habits of promptness, obedience, alertness, and capacity to work in concert with others. Ideas of patriotic citizenship, with its vexing problems and manifold responsibilities are enlarged by military training, and a young man who has received it is in a position to be of great service to his country in case of need. San Diego and its adjoining territory cannot be surpassed in the number of natural advantages as a location for a "select school for manly boys." The location of the Academy at Pacific Beach, within the city limits of San Diego, yet nine miles distant from the business centre, is especially fortunate as cadets can enjoy throughout almost every day in the year out-of-door classes, various athletic sports, in addition to the splendid boating and bathing on quiet Mission Bay, or the surf of the Pacific on one of the safest strands of the coast. Class formations are made in the fresh air and sunshine. The systematic life, with "setting up" exercises before breakfast; meals at regular hours; regular times for study or play; arising or retiring at a regular time, these are great factors in a boy's development.

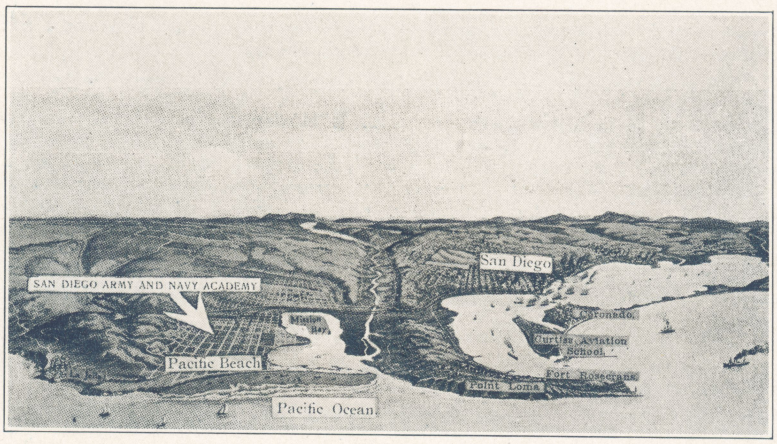
CHARACTER TRAINING.

The Academy is not a denominational school, yet a positive Christian influence pervades every phase of its work. Cadets are required to attend chapel exercises each morning and to attend the morning service on Sunday at such church as their parents may direct. The Students' League is an organization where, on joining, the cadet puts himself on record as "standing for clean speech, clean athletics, and clean life," and to endeavor "to spread these principles among my companions and to help my fellow students in every possible way." In the Academy, where there is such close association between instructors and cadets, there are unusual opportunities for impressing life lessons, morals. Dr. P. P. Claxton, formerly of the University of Tennessee, but now United States Commissioner of Education, said recently, regarding the teaching of morals, "No part of education is so vital because society, good or bad, depends on the persons who constitute it. Integrity, truthfulness, sobriety, industry, fidelity, thrift, justice, mercy and charity are all included in the word *morality.*"

Read carefully extracts from some letters from patrons which have been received from time to time, and which appear on succeeding pages. I believe that you will be convinced that this is, indeed, a school with a *real purpose* to make a boy entrusted to its care *"to be truthful and overflowing with everything that makes for a chance to be bigger and more useful in the world; to work as well as play; to be a hero, and not a coward; to be thoughtful of other boys and people—to be kind; to respect father and mother and to be gentle to old age; to do everything with a vim; to be something now."*

Sincerely,

THOS. A. DAVIS.



LOCATION OF PACIFIC BEACH

BUILDINGS AND GROUNDS.

The two main buildings are large and well equipped; one is used for the dormitories and the other for the recitation rooms, laboratories, assembly hall, and the boarding department. Every room in these buildings is an outside room with large windows which admit plenty of the fresh air and sunshine. The Academy commands, toward the south, a most beautiful view of Mission Bay, the city of San Diego and Coronado, Point Loma, Ocean Beach, the ships that ride at anchor in San Diego Harbor, and the mountains of old Mexico; toward the west, the vast expanse of the Pacific Ocean and the groups of cozy homes near the strand; toward the north, the foothills with their pretty homes and their gradual ascent to Mount Soledad; toward the east, the hills of Morena, beyond which can be seen the towering peaks of Grossmont, Mount Helix, San Miguel or the distant Cuyamacas. The campus consists of twenty acres which furnish ample room for baseball grounds and courts for tennis and basketball. To reach the Academy from distant places tickets should be bought by rail or boat to San Diego and then transfer to the Los Angeles and San Diego Beach Railway, commonly known as the "La Jolla Line".

ATHLETICS AND SPORTS.

The authorities of the Academy are in hearty sympathy with every form of athletics. Good athletic organizations create school pride and enthusiasm, and interesting games vary the monotony of continuous study. Athletic features, while encouraged, are not allowed to interfere, however, with any cadet's progress in his studies. Professionalism will not be permitted under any conditions. During the past year, football, basketball, and baseball teams were organized while those cadets enjoying tennis and trackwork and swimming contests have had ample opportunity for those wholesome sports. No climate in the world would allow out-of-door sports throughout so much of the year as does the climate of San Diego. So mild is it in the winter season that the white duck trousers are always worn with the dress coat on dress parades and other special occasions.

STUDENT ORGANIZATIONS.

In addition to the athletic clubs above mentioned, other student organizations have been formed. The band and orchestra under the expert direction of Chesley Mills, have done excellent work. The band especially has given unusual pleasure to the student body and has been the leading attraction in the various entertainments for the year and at the weekly dress parades. It has made a splendid impression at each public appearance in San Diego, especially at its concert in the U. S. Grant Hotel Auditorium, at the entertainment given at the Spreckels Theatre as a benefit for the flood sufferers of Ohio and Indiana, at the celebration of the New York Society, during its Memorial Day parades, and also on the occasion when the Academy had as its guests the California Editorial

Association. The Board of Editors of the Cadet, the Academy's monthly magazine, has kept up that publication to a high standard of merit and it will compare favorably with any in the state. With the coming session, it is planned to organize a good glee club and literary society.

SOCIAL LIFE.

During the past session, the cadets have given quite a number of entertainments at Pacific Beach and have enjoyed other entertainments given at the Ladies' Reading Club House and receptions at private homes. Many delightful boating trips have been made; one of the two most enjoyable was when the Superintendent chartered the glass bottomed boat, the "Emperor," and had as his guests the cadets with their parents and invited friends, and made a visit to the warships and to Fort Rosecrans; the other was when the "Golden West" was engaged for a trip to the Coronado Islands. The cadets are given training in the observances of the niceties and requirements of society.

BOARDING DEPARTMENT.

Good food, carefully selected, properly prepared, and nicely served, is absolutely necessary for the health of boys and the successful pursuit of their studies. Special pride has been taken in the manner in which the culinary department has been conducted. The general excellence of the meals has been a source of favorable comment and visitors to the kitchen are always struck with the cleanliness noticeable everywhere. The kitchen is open for inspection at all times. An instructor sits at each table and is responsible for the cadets' observance of table etiquette.

COURSES OF STUDY.

The courses of study, as arranged, are unexcelled from the standpoint of comprehensiveness, logical sequence of studies, and the excellent adaptation of these studies for the results desired. The Regular ,or College Preparatory Courses, are arranged to fill the most rigid requirements for college entrance. The Primary Course covers the essentials of the grammar grades and are arranged for the younger boys, who desire the benefits of a military school, and to give more advanced students an opportunity for thorough reviews of the fundamentals. The Regular Courses are the Classical, Scientific and Commercial; in the first, Latin or Greek is required; in the second, the ancient languages are optionai and special advantages are offered in the Sciences; the third course includes typewriting, bookkeeping, shorthand and such other studies as will be necessary to make up a sufficient number of credits. Because of the special importance of Spanish, that language can be studied for the four years of the preparatory work. Opportunity will be given cadets to study music and telegraphy. As these subjects are not in the regular courses, however, an extra charge will be made.

Having noticed, even among many college students, a great inability to spell words correctly, the Academy requires every cadet, regardless of classification, to recite every day a regular lesson in spelling.

Although established only since November 23, 1910, the Academy became affiliated last year with the University of Southern California, Pomona College, Occidental College, University of Redlands, and the University of Tennessee. In May of this year, as a result of the first visit of the inspector, the Academy has become affiliated with the University of California, and this will mean affiliation with the other leading institutions of the United States.

PRIMARY COURSES.

SIXTH CLASS.

MATHEMATICS. Arithmetic, written and mental; multiplication, division, reading of denominate numbers; abstract and concrete problems. ENGLISH. Grammar. Study of sentences and classification of parts of speech; letter writing; composition. Reading of Classics. SPELLING. Special drill daily in oral or written work. The writing of words of spelling is often substituted for walking tours of extra duty. HISTORY. First steps in the history of our country. GEOGRAPHY. American geography; foreign geography; map drawing. PENMANSHIP. Special practice in formation of letters. Legible writing required in all class work. MILITARY DRILL. A light gun is provided for use of the younger cadets.

FIFTH CLASS.

MATHEMATICS. Review; ratio and proportion; metric system; commercial arithmetic. Elementary algebra. ENGLISH. Grammar completed. Narrative and descriptive composition. Review. SPELLING. Continuation of work of preceding year. HISTORY. United States History. History of California. PHYSIOLOGY AND HYGIENE. Care of the body. Recitations and talks illustrated by experiments. MILITARY DRILL.

REGULAR COURSES.

FOURTH CLASS.

MATHEMATICS. General review of arithmetic. Algebra; factoring, fractions; equations of first degree with problems based thereon. Quadratic equations. Mechanical Drawing. LATIN. Forms; syntax; translations of at least thirty pages of consecutive text. Elementary exercises in writing Latin. Roman History. ENGLISH. Review of grammar. Dictation. Rigid demands for proper spelling, punctuation, capitalization, composition. Critical studies of classics. HISTORY. Ancient History with reference to Greek and Roman History and chief events of Middle Ages down to death of Charlemagne. PHYSICAL GEOGRAPHY (first semester). The earth; the atmosphere; the ocean. GENERAL SCIENCE (second semester). SPANISH. Elementary work. Natural method. A knowledge of Spanish is needed, especially in the southwest, hence four years are given to the study of this language, "Morsanto and Languillier Practical Spanish Course." Harrison's or Turrell's Spanish Reader. Continued verb drill. MILITARY DRILL. Manual of Arms. Marchings. Lectures. SPELLING.

THIRD CLASS.

MATHEMATICS. Plane Geometry. Study with the view of leading to right methods and to perceive readily the proper lines of proof. LATIN. Caesar's "Gallic War", books 1 to 5. Selections from Nepos. Composition based on translations. GREEK. Introductory lessons. Grammar. Translations. Xenophon's "Anabasis". ENGLISH. Grammar Declamation. Word Analysis. Letter writing. Themes. Description and Narration. Critical study of required classics. HISTORY. Mediaeval and Modern European History from death of Charlemagne to present time. ZOOLOGY. (first semester). BOTANY. (second semester). SPANISH. Spanish Grammar. Conversation. Numerous short stories. Translations required from writings of Alarcon, Larra, Moratin or Valera. Recitations entirely in Spanish. FRENCH OR GERMAN.. Grammar. Composition. Conversation. Translations from selected authors. Special attention to pronunciation. Continued verb drill. MILITARY DRILL. With studies of marches, Troops in Battle, First Aid to Injured. SPELLING.

SECOND CLASS.

MATHEMATICS. College Algebra, simultaneous quadratic equations, variable and limits, ratio and proposition, progressions, binomial theorem, logarithms, permutations and combinations, summation of series, theory of equations. Solid Geometry; standard propositions, original theorems and problems. LATIN. Virgil's "Aeneid", six books. Translations from English to Latin, sight translations. Selections from standard writings. GREEK. Selections from Attic prose; sight translations. Greek History. ENGLISH. Advanced Grammar. Amplification and transformation of sentences with attention to clearness and and strength. Synonyms. Description and Narration. Critical studies of required classics. HISTORY. Political and social history of England. SPANISH. Grammar. Conversation. sight readings and translations. Readings from writings of Goldo's Echegaray, Valde's Caballero, Alarcon or Bazan. Survey of Spanish Literature. FRENCH OR GERMAN. Grammar. Conversations. Translations from writings of Hugo, Sand, About, Halevy, Sarcey, Lamartine; or of Hauff, Baumbach, Storm, Gerstacker, Schiller, Freytag. Lessons conducted in French or German. CHEMISTRY. Introduction of study of chemistry followed by laboratory work. Laboratory work and recitations include study of at least thirty elements and their most important compounds. MILITARY SCIENCES. MINERALOGY AND GEOLOGY (elective). Outline study to give general knowledge of these sciences.

FIRST CLASS.

MATHEMATICS. Trigometry. A thorough course in plane and spherical triangles and the use of tables; careful study of theoretical basis of subject, the general relations of functions and angles, deduction of formulae employed and insistent practice in working out equations and identities involving trigonometric quantity. ASTRONOMY, introductory. LATIN. Cicero, six orations. Sallust, Catiline. Composition. Roman History. GREEK.

Homer, Books I, III, VI, VIII. Selections from Heroditas. Composition. Greek History. ENGLISH. Etymology; figures of speech; history of the language. Lectures on representative periods of literature. Exposition. Argumentation. Declamations, orations and debates. Themes. Review of Grammar. Critical studies of required classics. HISTORY. Advanced United States History. Civil Government. SPANISH. Standard texts. Study of Classics. Composition. Business forms. Conversation. FRENCH OR GERMAN. Advanced grammar and composition. Conversation. Study of selections from Hugo, Sand, Bourget, Corneille, Racine, Moliere; or study of German literature based on Keller's "Bilder aus der Deutschen Litteratur." CHEMISTRY. Special study of chemistry of atmosphere, flames, gases, salts, oxidation, and reduction. Laboratory work. PHYSICS. Study of mechanics, light, heat, sound. Interesting problems suggested by visits to light and heating plants. GEOLOGY (elective). Dynamical, structural, historical. Special attention given to mining geology. COMMERCIAL LAW. MILITARY SCIENCE AND TACTICS. Camping; sanitation; administration; firing regulations; manual of court martial; military records and reports. SPELLING.

INSTRUCTION IN MUSIC.

Cadets desiring to receive instruction in music can make special arrangements with the director of music as regard to extra charge for same. Cadets who assist in band or orchestra receive much help in musical instruction.

TELEGRAPHY.

Telegraphy is a most interesting study and is of practical benefit. Cadets can take up this extra work at nominal price.

WEST POINT AND ANNAPOLIS.

Cadets who intend to apply for an appointment to either of the Government Academies should notify the faculty immediately upon entrance and they will receive special assistance in arranging their classes as the requirements are somewhat different to the college requirements.

A CADET'S DAY IN THE ACADEMY.

6:30, Reveille.

6:45-7:00, "Setting Up" Exercises, the calisthenics of the army. 7:00, breakfast. 7:30, cleaning up of room, making bed, arranging in proper places articles of clothing. 8:00, Inspection of quarters. 8:35-12:15, Recitation and study periods. 12:15-1:00, Lunch, 1:15 to 3:15. Recitation and study periods. 3:15-6:00, Athletics, boating, bathing or other sports. 6:00, Dinner. 6:30-7:30, Recreation. 7:30-9:00, Evening study period under supervision of instructor. 9:15, Tattoo. 9:30, Taps, "Lights Out.'.

ADMISSION AND EXPENSES.

The Academy calls special attention to the following: Engagements are made only with parents or guardians and all engagements are made for the entire school year; or, if a cadet should be enrolled after the opening day, for the remaining part of the school year; even though a regular application blank may not have been filled out, the cadet is regarded as a regularly enrolled student when once he enters the classes of the Academy. The application should be made by the parent or guardian before entrance and should be accompanied by report cards showing full class records of the cadet in the studies already pursued. *The Academy has no desire to enroll undesirable boys* and it is presumed that a parent or guardian in making application for a boy, thereby vouches for his good character and represents him to be amenable to discipline and agrees that in the event of dismissal, supension, expulsion, or for absence, or withdrawal, no deduction or refund shall be made from the charges of the full year and any amounts not paid shall immediately become due and payable as liquidating damages. This forfeiture by no means compensates for harm done a school by the admission and removal of an incorrigible boy.

2. The charges for the Academy are as follows: *Class A,* to cadets of the Regular Courses, $600 per school year; of this amount, $400 is payable on entrance and the remainder within ninety days, of that date. *Class B,* to cadets of the Primary Course, $500 per school year, of this amount, $350 is payable on entrance and the remainder within ninety days of that date. For the amounts charged in Classes A and B, the Academy fur-

nishes *tuition, a home under the supervision of teachers with board, light, heat, use of arms and accoutrements in the military department, and laundry to the amount of sixty cents per week.* Cadets are required to bring their own towels and all bedding except mattresses; they should bring also their sweaters, athletic uniforms, musical instruments, tennis racquets, and a sufficient supply of underclothing which should be plainly marked with indelible ink. *Class C,* for cadets in the Regular Courses, $150 per school year, $100 of which is payable on entrance and the remainder within thirty days. *Class D,* for cadets in the Primary Course, $100 per school year, $75 of which is payable on entrance and the remainder within thirty days. In Classes C and D the Academy furnishes tuition and use of arms and accoutrements in the military department. Class E, boarding students for the Summer Session, $100, payable on entrance. For this amount, the Academy furnishes tuition, a home under the supervision of teachers, with board, light, heat, use of arms in the military department. *Class F,* day students for the Summer Session, $30, payable on entrance; for this amount, the Academy furnishes tuition and use of arms and accoutrements in the military department. Where any deviation from the terms of payment as above outlined is made, it is only as a matter of personal accommodation and bankable notes will be required to cover the amounts of any deferred payments. Accounts not paid when due are subject to collection by sight draft.

The three uniforms, consisting of the West Point full dress, a fatigue and service uniforms, are made of excellent materials by military tailors and cost complete with shako and caps approximately $50.

A fee of ten dollars will be charged for the advancing of the student organizations, including athletics. A deposit of ten dollars will be required to cover any possible damage to property for which cadets are responsible; damage, in case the perpetrator is unknown, is assessed equally upon all cadets. Where cadets pursue the studies of chemistry or physics, fees of five and three dollars respectively will be charged to cover cost of materials used in laboratories. Twenty cents per week will be charged boarding students ot cover cost of mending and repairing. A fee of $2.50 per month will be charged for use of typewriter in Commercial Course.

Money will not be advanced to cadets for incidental expenses unless a deposit will have first been made with the Bursar to cover such incidental expenses, in which case a monthly statement covering such expenditures, with the vouchers for same, bearing the cadet's signature, will be rendered. It is strenuously urged that allowance for spending money be made very moderate,—fifty cents—and, in no case, more than one dollar per week. When larger amounts are given, boys are prone to spend freely for candies and other sweets, which impair their health. Habits of carefulness and economy in spending money should be cultivated and emphasized.

All cadets will be expected to attend the annual camp. The total amount for maintenance for the camp will be pro-rated among all cadets; the Academy bears the part of this maintenance expense for the boarding students. All cadets, however, will supply their own tin cups, tin plates, basins, and cheap knives, forks, spoons and pay transportation.

A boy is worth the best one can give him; one year's work may make or mar his entire future. Money spent upon his education is an investment, not an expense; when he is given the best educational equipment possible, a parent's duty toward him will have been done.

REGULATIONS AND DISCIPLINE.

Cadets will be under military discipline at all times and subject to the rules and regulations as prescribed, or may be prescribed, by the Superintendent. The military system will be practically that in vogue at West Point, except that actual guard duty will be required only while in camp although the requirements of guard duty will be studied. The Academy demands of its pupils good, moral conduct, courteous behavior, prompt obedience, punctuality and regularity in attendance. Any boy whose influence is felt to be injurious may be suspended, dismissed, or expelled by the faculty at any time, even though he may not have committed any particular overt acts. Flagrant cases of immorality or insubordination, should such arise, will be visited by summary expulsion. No cadet shall drink any spirituous or intoxicating liquors or cause the same to be brought within the cadet limits or otherwise have it in his possession. The use of tobacco in any form is positively forbidden; if a cadet uses tobacco in any form after enrolling in the Academy, he thereby debars himself from any promotion during the school year, and will be given severe punishment; repeated violations of this rule may result in confinement in the guard house or, if further persisted in, in dismissal from the Academy. If an officer or non-

commissioned officer smoke, he will be immediately reduced to ranks for the remaining part of the school year.

Hazing is positively forbidden, and cadets guilty of this offense will be dealt with summarily.

Cadets, whether boarders or day students, inside or outside of school limits, are admonished that all acts which may implicate them in any misbehavior, reflect discredit, not only upon themselves, but upon their fellow cadets, and the Academy, and they will be held strictly responsible for such misconduct. In order to prevent the introduction of anything objectionable, the right is reserved to inspect at any time the rooms and articles in them. The Academy, being strictly military, no citizens' clothes will be worn after the receipt of the uniforms, and parents are urged to save themselves the expense of buying new civilian clothing for their sons just before sending them to the school. The uniform gives a neater appearance and is a protection to the cadet. Minor offenses may be punished by demerits, walking tours or by writing many times after school hours a spelling lesson. Discipline will be strictly enforced, but every incentive will be made to arouse in a cadet a desire to conduct himself properly; first, by a strong appeal to his sense of honor, his manliness; and then by allowing to those whose conduct should justify it, some special privilege or give them promotion to an office in the battalion, where his class work is in keeping with his good conduct. *Love for boys* is the impelling motive in the work of the Academy, so that parents may rest assured that nothing will be done in the matter of discipline which is not believed to be for the best interest of the cadet.

THE PANAMA-CALIFORNIA EXPOSITION, 1915.

It is felt that it would not be right to send out this catalogue without some mention of the city in which the Academy is located, and its project, one of the greatest ever attempted by an American city, the Panama-California Exposition. This Exposition was first suggested by Mr. G. Aubrey Davidson, one of the city's most influential men, as a fitting celebration for the opening of the Panama Canal, in view of the fact that San Diego will be the first port of call on United States territory after the Canal will have been completed.

Within a few months after the idea was advanced that San Diego could appropriately and with profit hold an exposition to celebrate this, one of the greatest physical achievements of man since history began, the people of San Diego, by popular subscription and a bond issue, had raised two millions of dollars to carry on the work. An organization had been perfected, with competent and trained men at the head of each department, and the work of planning the exposition was fairly under way.

The Panama-California Exposition at San Diego will be strongly educational, and it has been decided that irrigation, conservation and reclamation of arid and semi-arid lands, reforestation, colonization and kindred things shall be made salient features. The fact that the opportunity is presented at San Diego to make a great outdoor display, in striking contrast with all previous expositions, makes this concept all the more forceful.

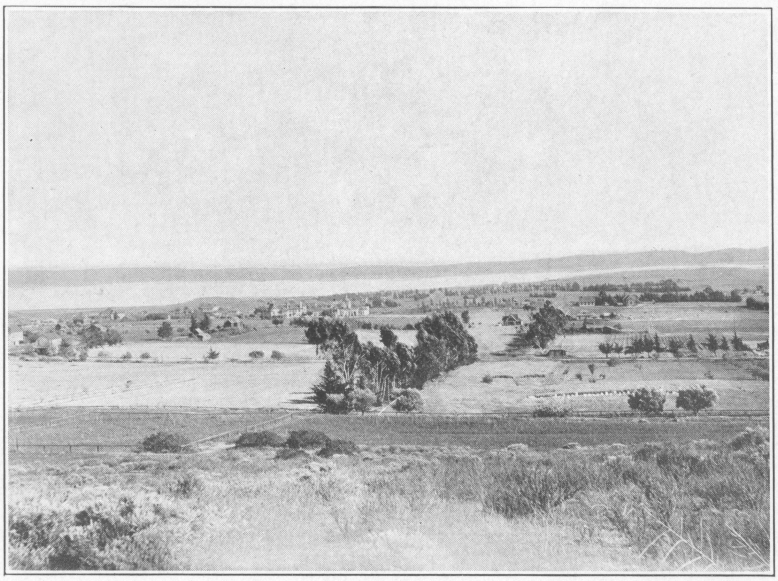
It was in the nature of a tribute to the climate with which San Diego is blessed when the projectors of the Exposition determined to announce that the gates would be open at midnight, January 1, 1915, *and continue open until midnight, December* 31, 1915.

In addition to amount above mentioned the city plans to issue bonds to the amount of nearly $900,000 for Exposition purposes; nine states have pledged their support, which will mean other hundreds of thousands; many foreign countries have planned extensive exhibits; the State of California has appropriated $250,000.00 for a building; the counties of Southern California have appropriated thousands for displays of citrus fruits; the Sacramento river cities have appropriated $400,000; the cities about Alameda have appropriated $150,000 for exhibits. The railroad companies estimate that four million people will visit San Diego during the Exposition year. This great project is just one of the many expressions of the confidence that San Diegans have showed in the future greatness of their beautiful and beloved city—the confidence that has placed San Diego among the first in percentages of increase in population, in building permits, which amounted to $10,000,415.00 last year, and in bank clearings that reached the large sum of $131,894,087.00.

To live in such an atmosphere of activity, thrift, industry, culture and refinement, with all the wholesome pleasures and educational uplift that will come with it, and to take part in the Exposition's most interesting celebrations—these experiences will mean much in the development of a cadet who should be enrolled in the Academy at this time, with the view of pursuing his studies preparatory to college entrance, and who will be, in all probability, among the officers or non-commissioned officers during the Exposition year.

SUMMER SESSION.

For sometime it has been thought that a summer school, properly conducted, should be a very great help to boys who desire to pursue special studies, to make up grades, to reviewing or for taking advanced work under careful supervision of trained men and, at the same time, enjoy to the fullest extent a summer on the coast with its boating, bathing and other athletic sports. It has been thought that parents would appreciate the opportunity to accomplish something worth while.



VIEW OF PACIFIC BEACH

Following out this idea, the first summer session of the Academy will extend from July 1st to September 1st. It is planned to have one session, lasting until one o'clock each day, and to give special attention to the sports and athletic activities throughout the afternoon. The same high standards will be maintained that have gained for the Academy recognition and commendation of thoughtful parents. Board and tuition for entire summer session, $100. For tuition of day students, $30.00.

EXTRACTS FROM LETTERS RECEIVED DURING THE SUMMERS OF 1911 AND 1912.

Chas. K. Johnson.—"Character building requires a specialist and is the highest attainment of all professions. * * * As a specialist in this line, I feel that you are thoroughly qualified and wish you every success in your life work."

F. L. Hieatt.—"My boy has benefited in every way by attending your school and I commend your school as one whose thoroughness and atmosphere tend to the very highest character of development."

Mr. and Mrs. F. A. Parmenter.—"You surely understand how to work with boys and no one will make a mistake in placing his boy in your school."

Mr. and Mrs. F. A. Garetson.—"We believe the moral and physical training received at the Army and Navy Academy will benefit any and every boy attending there."

Mrs. P. L. Johnson.—"We were fortunate indeed in having your school so close; more fortunate, though, to know that we have a school where boys can be made into gentlemen."

Mrs. Helen F. Whitney.—"I wish I could properly express all that your school has

meant for my boys, and most particularly the kind help you and your wife gave them outside of the usual school work."

C. W. Fox.—"I wish to extend to you and your very competent assistants a few words of appreciation for the excellent manner in which your school has been conducted during the past two years."

W. E. Shaw.—"I take pleasure in recommending your school."

F. T. Scripps.—"We feel that mentally, physically and intellectually your school has a high standard."

Judge C. C. Bow, Canton, Ohio.—"I desire to recommend your Academy; your course of study is all that could be desired; your discipline is good."

Dr. E. H. Stevenson, Fort Smith, Ark.—"We pray God's richest blessings will attend you in your grand, good work for the upbuilding and education of the youth and young manhood of the country, and the development of that which is noblest and best in them."

Mrs. Aurelia R. Scherrer, Denver Colo.—"Under the supervision of the many excellent instructors, the boys are inspired with self-honor, fullness of character, and are desirous of obtaining the highest point of manhood."

Col. Ed. Fletcher—"Our son's improvement in his studies and in his general appearance and manly bearing has more than pleased us."

Mr. and Mrs. J. D. Mollison—"It gives us great pleasure to recommend your school. * * * We thank you for your careful, conscientious work."

J. C. Dement—"I want to inform you that Mrs. Dement and myself are greatly pleased with the improvement, both mentally and physically, that we notice in our son from the year's training in your school. We are so well satisfied that we have decided to place his younger brother, Donald, with you this coming year."

W. R. Sybert—"It affords me pleasure to express to you our appreciation of the work done at the Academy last year, in behalf of our son."

Mr. and Mrs. G. M. Kimball—"We wish to express our appreciation of the discipline as we think it has a wonderful influence over the boys in making good citizens."

Mrs. J. C. Parker—"I wish to thank Capt. Davis and his excellent teachers for the splendid results obtained from Wesley's school year."

Any information regarding the San Diego Army and Navy Academy not given in the following pages will be cheerfully furnished by addressing Capt. Thos. A. Davis, Supt., Pacific Beach, Calif.

The Faculty

CAPT. THOS. A. DAVIS, *Superintendent.*

Commandant of Cadets. English. History. B. A. University of Tennessee; National Guard State of Tennessee 1890. Senior Captain Battalion of Cadets, University of Tennessee, 1890-1891, 1891-1892. First Lieutenant Sixth United States Vol. Infantry June 29, 1898. Regimental Adjutant Sixth U. S. V. Infantry, Dec. 1, 1898. Captain Sixth U. S. V. Infantry, Jan. 7, 1899. Served in Porto Rico during Spanish-American War. Superintendent and Commandant of Cadets, El Paso Military Institute, 1907-1908, 1908-1909, 1909-1910. Superintendent San Diego Army and Navy Academy 1910-1911, 1911-1912, 1912-1913.

JESSE A. BEADLE, *Headmaster.*

Sciences; Mathematics; Bookkeeping. Graduate Kansas State Normal; Teacher Public Schools, Iowa, 1881-1883. Teacher Public Schools, Kansas, twelve years, 1883-1895. Special study Kansas State Normal, 1895-1897; teacher in High Schools of California, fourteen years, 1897-1911. Holder of Life Diploma in California. San Diego Army and Navy Academy, 1911-1912, 1912-1913.

RALPH R. RICE, *Modern Languages.*

State Certificate State of Nevada, 1907; State Normal University of Utah; Ph. B., University of Redlands, 1910; M. A., University of Redlands, 1911. Instructor of Modern Languages, University of Redlands, 1910-1911. San Diego Army and Navy Academy, 1911-1912, 1912-1913.

CHARLES MILTON WOOD, *History; International Law, Commercial Law.*

B. A., DePauw University, Indiana; Admitted to Bar, State of Indiana. State Manager New York Life Insurance Co., Oregon, five years. San Diego Army and Navy Academy, 1912-1913.

REV. NEWELL SCOTT FISCUS, *English.*

Indiana State Normal, 1891; M. A., Washington and Jefferson College, Pennsylvania, 1896; B. D., Western Theological Seminary, 1899; Post-Graduate Temple College, Philadelphia. Pastor First Presbyterian Church, Davenport, Washington, 1911. San Diego Army and Navy Academy, 1912-1913.

HERMAN J. BAADE, *Mathematics; Science.*

B. S., Oklahoma Agricultural and Mechanical College; Instructor Oklahoma Agricultural and Mechanical College, 1909; Principal High School, Oklahoma, 1910; Principal High School, Montana, 1911. Graduate work, University of California. San Diego Army and Navy Academy, 1912-1913.

DAVID COLE WILSON, *Latin; Head Coach and Director of Athletics.*

B. A., University of Virginia, 1912. San Diego Army and Navy Academy, 1912-1913.

CHESLEY MILLS, *Music; Telegraphy.*

Concert-Meister, San Diego Symphony Orchestra; Director Orchestra and Band, San Diego Army and Navy Academy, 1912-1913.

KATE E. BRECKENRIDGE, *Secretary; Shorthand and Typewriting.*

Atlantic City Business College; San Diego Army and Navy Academy, 1912-1913.

CHAS. NELSON RICHARDSON, *Bursar.*

San Diego Army and Navy Academy, 1911-1912, 1912-1913.

MRS. CHAS. NELSON RICHARDSON, *Matron.*

San Diego Army and Navy Academy, 1911-1912, 1912-1913.

CADET ASSISTANTS.

Capt Clinton B. Smith.
Capt. and Adjt. Harold B. Reed.
Capt. Paul L. Singer.

City Office—In the spacious lobby of the Hotel Barstow, N. E. Corner Fourth and A. Phone: Home 4828; Main 4327.

List of Enrollments

Alexander, Alfred, France.
Alford, Ray M., California.
Anderson, Albert, California.
Anderson, John M., California.
Ayres, Jas. Benj., California.
Barney, Walter T., California.
Bean, Geo., California.
Bess, Edwin, Missouri.
Bird, Geo. W., California.
Briggs, Llano V. G., California.
Bradt, Horatio, California.
Brockett, B. C., California.
Brown, John E., California.
Brown, Luther, California.
Brucker, Harold G., Colorado.
Butterworth, Carol E., California.
Clark, G. S., California.
Conard, Harold S., California.
Coit, Geo., Nebraska.
Corcoran, C. H., California.
Cowell, Gordon M., Canada.
Craig, G. G., California.
Cross, A. M., California.
Curtis, T. F., California.
Curl, Roy, Utah.
Darling, E. O., California.
Darling, H. W., California.
Dement, Donald E., California.
DeFord, Ronald, California.
Dickson, R. S., California.
Dobson, S. W., North Dakota.
Fagg, F. D., Jr., California.
Fanton, Roland H., California.
Fleming, A. W., California.
Fiscus, Purvis, Washington.
Fiscus, Louis, Washington.
Fletcher, E. C., California.
Fox, Wm. W., California.
Fulford, Geo. G., California.
Funk, Hiram C., California.
Garetson, H. S., California.
Gilbert, Glenn, California.
Glenn, Clarence, California.
Grandier, Caylus, California.
Grady, Dawson, California.
Grier, Elmer J., California.
Griswold, W. F., North Dakota.
Hage, W. B., Jr., California.

Hageman, Donald E., California.
Hall, Lawrence, South Carolina.
Hall, Wm. P., South Carolina.
Hamilton, Wm. H., Arkansas.
Harris, James L., California.
Hartman, Myron, California.
Hathway, Camden B., California.
Hathway, Murray C., California.
Heilbron, F. Arthur, California.
Hieatt, F. H., California.
Holbrook, Quan, California.
Hooker, Vincent Thos., California.
Hunt, Francis D., California.
Johns, Herbert, California.
Johnson, Paul C., California.
Johnson, Kingsley, California.
Johnson, James, California.
Jones, Fred, California.
Kaehler, Donald E., California.
Killingsworth, Earl, California.
Kimball, Clinton A., California.
Kimball, Ernest L., California.
King, Paul Alan, British Columbia.
King, Walter D., California.
Labastida, Rafael, Old Mexico.
Lane, Arthur G., California.
Lane, Trenton, California.
Landweer, Herman L., California.
McBride, Robt. Y., California.
McCrary, Marion H., Missouri.
McFadden, Jos. H., California.
McKenzie, Jas. A., Montana.
Macmanus, Robt. F., Old Mexico.
Mathewson, James, Minnesota.
Madden, Geo. S., California.
Martin, Wm. L., California.
Merriam, Jerome S., California.
Merrill, Herbert J., California.
Mills, Niles Easton, California.
Mollison, James D., California.
Morton, Wendell P., Kansas.
Mott, DeWitt, Iowa.
Munn, Hiram A., Iowa.
Norse, Lloyd E., California.
O'Farrell, Harold, California.
Parker, Chas. Wesley, New York.
Parmenter, Guy A., California.
Pierce, Edwin R., California.
Patterson, Harold J., California.
Reed, Edwin LeRoy, California.
Reed, Harold B., California.
Reed, H. H., California.
Reeves, Mark A., California
Rice, Jas. G., Utah.
Richert, Ralph J., California.
Richardson, Edw. Cyril M., California.
Richardson, Harold Glenn, Colorado.
Richardson, Ingle, Colorado.
Robinson, Merton, California.
Ross, Leonard, British Columbia.
Rotnor, Geo. Harold, California.
Rubin, Victor E., California.
Savage, Eros M., New York.
Schoonover, Manson, California.
Schuler, Chas. E., California.
Schultheiss, Wm. F., California.
Scott, Chas. H., California.
Scott, Robt., California.
Scripps, Thomas O., California.
Shaw, Wm. A., California.
Simpson, Eddie H., California.
Singer, Paul Louis, New York.
Smith, Archie, Texas.
Smith, Geo. W., Oregon.
Smith, Clinton B., California.
Smith, Quinton W., Oregon.
Sybert, Ramel, California.
Thomson, James A., California.
Tiffany, Herbert C., Illinois.
Titus, Harry L., California.
Vassar, James, Arizona.
Walker, Raymond F., California.
Walton, James, Oklahoma.
Weed, John A., California.
Weed, Fritz, California.
Whitney, James S., Pennsylvania.
Wilde, Richard E., California.
Williams, Allen L., California.
Williams, Arville, California.
Winder, Jack, California.
Woodward, John H., California.
Wright, Edward A., California.
Wills, John, California.
Zink, Raymond H., Utah.
Zeigler, Paul, California.

Total enrollment, 1912-1913, 143.

Programme

COMMENCEMENT EXERCISES

San Diego Army and Navy Academy, June 8th to June 11th.

SUNDAY, JUNE 8TH.

10:00 a. m. BACCALAUREATE SERMON.....*Rev. Willard B. Thorp*
First Congregational Church, San Diego.

MONDAY, JUNE 9TH.

9:45 a. m. ANNUAL FIELD MEET.....*Under Direction of D. C. Wilson*
Academy Campus, Pacific Beach.

3:00 p. m. BASEBALL.....*Army and Navy vs. East San Diego*
A. & N. A. Won by Score of 19 to 16.

TUESDAY, JUNE 10TH.

2:30 p. m. COMPETITIVE DRILL, DRESS PARADE, SHAM BATTLE.....
.....*Conducted by Capt. Thos. A. Davis*
D Company, Under Capt. Arthur Lane, won. Mr. Albert G. Waddell Acting as Judge.

WEDNESDAY, JUNE 11TH.

10:00 a. m. GRADUATING EXERCISES.
Auditorium First Methodist Church.

The Evening Tribune of the 12th instant, contained the following account of the closing exercises:

100 STUDENTS WIN HONORABLE MENTION.

Closing Exercises of the Army and Navy Academy Are Held at Pacific Beach in Methodist Church; Special Prizes and Awards Are Announced by Captain Thomas A. Davis; Three New Members Added to Faculty.

The closing exercises of the San Diego Army and Navy Academy were held in the auditorium of the Methodist church at Pacific Beach yesterday morning.

The exercises opened by the playing of "Attention March" by the Cadet band. Prayer, Rev. L. E. Fuller. Rev. George D. Knights, D. D., pastor of the First Baptist church at Long Beach then made the annual address to the student body, after which the presentation of diplomas was made. Cadet Herbert Tiffany received a diploma for the completion of his course of study and Cadet Paul Singer received a special certificate for study. Certificates for the graduates from the grammar grades were given the following: Paul King, Hiram Munn, Chas. K. Johnson, James H. Johnson, Leonard Ross, Luther Brown, Vincent Hooker and Archie Smith.

The awarding of various medals were then made as follows: Gold medals offered by Instructor J. A. Beadle for the best records in the athletic meet: Seniors' prize, won by Eddie Simpson; the juniors' by John Elms; intermediates' by Gordon Rice; the midgets, by Smith Dobson.

The leather sofa cushion and school pennant offered by Instructor H. J. Baade for the best set of maps were won respectively by James Thompson and Ronald DeFord.

The commissioned officers of D company gave as a reward to the members of their company who earned the best record for neatness, proficiency in drill and soldierly deportment three prizes. The first, a watch fob, was won by Eros Savage; the second ,a panorama picture of the battalion of cadets, by Fritz Weed; the third, a picture of D company, by Edgar Brown.

Capt. Paul Singer, on behalf of the students, presented Chesley Mills, director of the band, a beautiful ebony baton, in appreciation of his services.

After reading the names of cadets who had gained honorable and special honorable mention for excellence in final examination grades, Capt. Thos. A. Davis announced that three additional members of the next year's faculty had been decided upon: L. O. Adams, now a professor in the Nazarene University, Los Angeles, who formerly did graduate work at Vanderbilt university; C. B. Hensley, who has been taking graduate courses at the University of California, but who had had previously seven years' teaching experience in accredited high schools; Albert G. Waddell, a former student of the University of Southern California and athletic director of various colleges and schools, but who for several years has been connected with Los Angeles Times. Mr. Waddell will have charge of the athletic work of the academy during the summer session as well as the regular session beginning in September. He was present at the exercises yesterday and made an interesting talk as to his plans for the Academy's athletic teams.

After the Cadet band had played "Star Spangled Banner", and the benediction was given by Rev. H. W. Clark, the cadets filed by the chancel of the church to shake hands with the members of the faculty and to say good-bye.

The past year has been most successful as 143 boys have been enrolled, representing 15 states and three foreign countries.